



GOVERNMENT COLLEGE OF TEACHER EDUCATION

DHARAMSHALA, DISTRICT KANGRA (H.P.) 176215

NAAC Accredited 3rd Cycle 2023 : B++ Grade (CGPA 2.89)

Tel: 01892-223140 (Off.) | Email: gctedharamshala-hp@nic.in | Web: www.gctedharamshala.ac.in

Ref: 1310

Date: 07/11/2024

Certificate

Certified that Dr. Anup Kumar, Assistant professor of Education, Govt. College of Teacher Education, Dharamshala, District Kangra, Himachal Pradesh-176215 is approved research guide for dissertation work of M.A. Education students of IGNOU, New Dehli.

Principal

Principal,
Govt. College of Teacher Education
Dharamshala, Distt. Kangra (H.P.)
Ph: No: 01892-223140

View Application Form

Course Details(Step-1)

State:	68-HIMACHAL PRADESH	Regional Center(RC):	11-SHIMLA
Programme Code:	MAEDU	Learner Support Centre (LSC):	1102-IGNOU STUDY CENTRE
SERIAL NO	COURSE CODE(S)		
1	MES12		
2	MES13		
3	MES16		
4	MESP1		
5	MES14		
6	MES15		

Personal Details(Step-2)

PAN Number:	AWAPK5472A	Name:	DR. ANUP KUMAR
Guardian Name:	SH. JAGDISH CHAND	DOB:	05-December-1981
Gender:	Male	Category:	Gen
Email:	anupkumar750@gmail.com	Mobile No:	9418652321
Aadhar Number:	653078562785		
Official Address	Dr. Anup Kumar Assistant Professor (Education) Government College of Teacher Education Dharamshala, Kangra		
City:	Dharamshala	District:	Kangra
State:	HIMACHAL PRADESH	PIN Code:	176215
Residential Address	Dr. Anup Kumar S/O Sh. Jagdish Chand Vill. Chomyolka, P.O. Cholthara, Teh. Sarkaghat		
City:	Teh. Sarkaghat	District:	Mandi
State:	HIMACHAL PRADESH	PIN Code:	175037
Bank Account Number:	20457034054	Bank IFSC Code:	SBIN0051292
Bank Branch Name:	Govt. PGD College, Dharamshala	Bank Branch Code:	051292

Educational Qualification Details(Step-3)

(A)Educational Qualification:-						
LEVEL	BOARD/UNIVERSITY/INSTITUTE NAME	DIVISION	% OF MARKS	SUBJECT(S)	YEAR OF PASSING	
10+2 *	Himachal Pradesh Board of School Education Dharamshala	First	68.85	English, Maths, Hindi, Social Sciences, Sanskrit and Arts	1996	
Graduation *	Himachal Pradesh University Shimla	Second	56.70	Physics, Chemistry, Mathematics	2002	
Post Graduation *	Himachal Pradesh University, Shimla	First	60.58	Sociology and its different papers	2013	
Any Other						

(B)Additional Educational Qualification:-

SR. NO	QUALIFICATION NAME	UNIVERSITY/COLLEGE NAME	DIVISION	% OF MARKS	SUBJECT(S)	YEAR OF PASSING
1	B.Ed.	Himachal Pradesh University Shimla Govt. College of Teacher Education Dharamshala	First	69.54	Philosophical and Sociological Foundations of Education, Psychological Foundations of Education, Educational Technology, School Management and other subjects	2003
2	M.Ed.	Himachal Pradesh University Shimla	First	67.16	Social Foundation of Education, Psychological Foundation of Education, Methodology of Educational Research, Educational Technology, Educational Measurement and Evaluation and Dissertation	2004
3	M.Phil. (Education) Gold Medalist	Himachal Pradesh University, Shimla	First	66.66	Growth and Development of Indian Education, Advance Course in Methodology of Educational Research, Dissertation	2005

(C) Details of The MPhil/Ph.D(if Any):-

DISCIPLINE	TITLE	STATUS	YEAR OF AWARD
Education	National Programme of Nutritional Support to Primary Education (Mid day Meal Scheme) in Himachal Pradesh An Evaluative Study	Awarded	2013

Whether Qualified in NET YES

Whether Qualified in JRF NO

Employment & Experience Details(Step-4)**(A) Employment Details:-**

SR. NO	ORGANIZATION/UNIVERSITY/COLLEGE NAME	DESIGNATION	FROM	TO	NAME OF INSTITUTION
1	Abhilashi Educational Society, Nerchowk, Mandi, H.P.	Assistant Professor (Education)	09/11/2005	11/03/2017	Abhilashi College of Education, Nerchowk, Mandi
2	Dept. of Higher Education, Govt. of Himachal Pradesh	Assistant Professor (Education)	14/03/2017	till date	Government College of Teacher Education, Dharamshala

(B) Teaching Experience:-

SR. NO	LEVEL	NAME(S) OF THE PAPER(COURSE) TAUGHT	EXPERIENCE IN YEARS IN THAT PAPER(COURSE)	NAME OF INSTITUTION
1	Under Graduation	Educational Psychology, Philosophical and Sociological Foundations of Education, Development of Educational System in India, Learning and Teaching, Childhood and Development Years, Knowledge and Curriculum	7 Y	GCTE Dharamshala and Abhilashi College of Education, Ma
2	Post Graduation	Methodology of Educational Research, Foundations of Educational Psychology, Educational Measurement and Evaluation, Supervision of Dissertation	10	Abhilashi College of Education Nerchowk, Mandi

(C) Research Experience:-

SR. NO	AREA	EXPERIENCE IN YEARS	NAME OF INSTITUTION/ORGANISATION
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1	Supervision of M.Ed. Dissertations of Regular M.Ed. Students	10	Abhilashi College of Education, Nerchowk Mandi
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(D) Professional Experience:-

SR. NO	AREA	EXPERIENCE IN YEARS	NAME OF INSTITUTION/ORGANISATION
1	Teaching, Inservice Training and Research in the field of Teacher Education Education Teacher Education	17	Abhilashi College of Education Nerchowk and GCTE Dharam

Research & Publication Details(Step-5)**(A)Details of Last Five Articles Published in Journals:-:-**

SR. NO	ARTICAL NAME	JOURNAL NAME	ISSN NUMBER	DATE OF PUBLICATION
1	Teacher Education in the Light of National Educational Policy 2020 Challenges and Opportunities ampamp Journal of Emerging Technologies and Innovative Research	Volume 8, Issue 3 ampamp Page Number 2137-2142	2349-5162	032021
2	Agression Among Adolescents in relation to their gender and optimistic-pessimistic attitude ampamp Journal of Educational and Psychological Research	Volume 4, Number 2, Page 172-176	2230-9586	072014
3	A Study of Mental Health of High School Students Studying in Co-educational and unisex schools ampamp Recent Educational and Psychological Researches	Year 2 Vol.3 Page 25-29	2278-5949	032014
4	Mental Health and Optimistic-pessimistic Attitude of Adolescents ampamp Praachi Journal of Psycho-cultural Dimensions	Volume 28, Number 1 and Page 30-33	0971-7064	042012
5	Teachersamp#39 Perceptions Towards National Programme of Nutritional Support to Primary Education (Mid Day Meal Scheme) ampamp The Primary Teacher	Volume XXXIII, Number 1-2 page 63-67	0970-9282	042008

(B)Details of Last Five Conferences in which papers presented/attended:-:-

SR. NO	THEME OF CONFRENCE	CATEGORY	TOPIC OF PAPER PRESENTED	YEAR OF CONFRENCE
1	Development of Education in Global Perspectives Challenges and Opportunities	National	How to Improve the Quality of Teacher Education in Himachal Pradesh	2010
2	Teaching, Assessment and Research in Teacher Education Institutions	National	Increasing Trend of Non-attending cases in Teacher Education Institutions A new Concern	2012
3	Gandhian Philosophy	State	Gandhian Philosophy and its significance in present context	2013
4	Striving for Excellence in Institutions of Higher Education	International	Understanding Significance of Assessment aand Accreditation towards Improving the quality of Education	2014
5	Quality Concerns in Teacher EducationChallenges aand Opportunities	National	Micro-Teaching as Teacher Training Technique	2013

(C)Details of Last Five Books Published as Sole Author /Edited Volume/Chapters:-

SR. NO	TOPIC OF BOOK	CONTRIBUTION	NAME OF THE PUBLISHERS	YEAR OF PUBLICATION
1	HIVAIDS Knowledge and Awareness Test	Sole Author	H.P. Bhargava Book House Agra	2011
2	Women Empowerment and Education (one chapter)	Sole Author	R.Lal Book Depot	2012
3	Women in Contemporary India Issues and Challenge (one chapter)	Sole Author	LuLu Book Publication	2022




(D)Details of The Last Five Research Projects Undertaken:-

SR. NO	TOPIC OF RESEARCH PROJECTS	POSITION	YEAR OF APPROVAL	WHETHER FINAL PROJECT REPORT SUBMITTED	IF SUBMITTED, YEAR OF SUBMISSION
1	MME, Centrally Sponsored Scheme for Teacher Education Evaluation of School Internship Programme of Government College of Teacher Education, Dharamshala A Multi-Stakeholder Perspective	Co Supervisor	2018	Submitted	2020











Other Details(Step-6)

Language Of Counseling:	English	Experience in Open and Distance Learning:	Resource Person of IGNOU, Study Centre Sundernagar and Expert Lectures for B.Ed and M.Ed. ICDEOL Students of Himachal Pradesh University, Shimla
Are you pursuing any programme in IGNOU at present or it is already completed :	No		
Any other information :	Associated with IGNOU as resource person, Study Centre Sundernagar in Himachal Pradesh for B.Ed. students		

Photograph & Signature Details(Step-7)

		
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Document Details(Step-8)

SERIAL NO	DOCUMENT NAME	DOCUMENT PREVIEW	DOCUMENT PREVIEW
1	Doc 01- Graduation Marksheet or Certificate		Preview
2	Doc 02- Post Graduation Marksheet or Certificate		Preview
3	Doc 03- PHD Certificate		Preview
4	Doc 04- NET Certificate		Preview
5	Doc 05- JRF Certificate		Preview
6	Doc 06- Experience Certificate issued from HOD or Principal		Preview
7	Doc 07- Any Other Experience or PG or Graduation Certificate		Preview
8	Doc 08- Any Other Experience or PG or Graduation Certificate		Preview
9	Doc 09- Any Other Experience or PG or Graduation Certificate		Preview
10	Doc 10- Any Other Experience or PG or Graduation Certificate		Preview

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Kumari Neena, M.A. Education, Enrolment Number 1923/3240

Consent letter from supervisor

To

R.C. Shimla,

IGNOU.

SUB:- Consent letter to be a supervisor for M.A Education (MESP001) project work.

R/sir,

✓ With reference to the above mentioned subject. I wish to inform you that I am willing to accept Ms/Mr. Kumari Neena as my education student and for guiding his/her Research work leading to M.A Education degree of IGNOU. I will guide his/her for the entire duration for research work and will supervise her work throughout the research process.

Following is the proposed title of his/her project.

" Challenges faced by Elementary School student and Elementary School Teacher during online education due to COVID-19"

Thanking you.

Anup
10/3/2022
Name : Dr. ANUP KUMAR

Guide Address:- Assistant Professor (Education), Government College of Teacher Education, Dharamshala, Kangra H.P. Pin Code-176215

Contact No.:- 94186-52321, 7018952343

Mailing Address :- anupkumar750@gmail.com

**CHALLENGES FACED BY TEACHERS AND STUDENTS
DURING ONLINE EDUCATION DUE TO COVID-19: A
STUDY UNDER NAGROTA SURIAN EDUCATIONAL
BLOCK OF DISTRICT KANGRA**

A

DISSERTATION

SUBMITTED TO

INDIRA GANDHI NATIONAL OPEN UNIVERSITY, NEW DELHI

IN PARTIAL FULFILMENT OF THE REQUIREMENTS FOR THE

DEGREE OF

MASTER OF ARTS (EDUCATION)

(2018-2020)

SUPERVISED BY:

Dr. ANUP KUMAR

Assistant Professor

SUBMITTED BY:

KUMARI NEENA

Enroll. No.:192313240



SCHOOL OF EDUCATION

INDIRA GANDHI NATIONAL OPEN UNIVERSITY

GANDHI MAIDAN GARHI, NEW DELHI -110068

MARCH, 2022



इन्दिरा गाँधी राष्ट्रीय मुक्त विश्वविद्यालय

INDIRA GANDHI NATIONAL OPEN UNIVERSITY

STUDENT EVALUATION DIVISION
Maidan Guruh, New Delhi - 110 068

GRADE CARD
MASTER OF ARTS (EDUCATION)

CERTIFICATE NO. / D 21426

17589

DATE 19/11/2022

RAJESH 182313740
KUMARI NEENA
S/O KAMTA SINGH
V.P.O. NAWDIPUR
TER. DEBRA
KANGRA 176033
HIMACHAL PRADESH
REGION CODE: 11

MTH. A YR. OF ADMN. JANUARY - 2019

TERM-END EXAM. JUNE - 2022
MEDIUM ENGLISH

COURSE CODE	COURSE TITLE	Cr. SEM	GRADE IN ASSIGNMENTS				GRADE IN T.E.E.				GRADE IN PRACTICAL/LAB/PROJECT				OVERALL GRADE	CRS T.E.E. (S/M/Y)	
			LG	PG	LG	PG	LG	PG	LG	PG	LG	PG	LG	PG			
MES011	UNDERSTANDING EDUCATION	4	B	1.20	B	B	C	2.30	B	B	B	B	B	B	C	3.30	SC 1219
MES012	EDUCATION NATURE AND PURPOSE	6	A	1.50	B	B	A	3.00	B	B	B	B	B	B	A	5.00	SC 1219
MES013	LEARNING, LEARNER AND DEVELOPMENT	6	B	1.20	B	B	C	2.20	B	B	B	B	B	B	C	3.30	SC 1219
MES014	SOCIETAL CONTEXT OF EDUCATION	6	A	1.50	B	B	C	2.10	B	B	B	B	B	B	B	3.60	SC 1219
MES015	OPERATIONAL DIMENSIONS EDUCATION	6	B	1.20	B	B	B	2.80	B	B	B	B	B	B	B	4.00	SC 1219
MES016	EDUCATIONAL RESEARCH	6	A	1.50	B	B	D	1.40	B	B	B	B	B	B	C	2.50	SC 1220
MES101	HIGHER EDUCATION ITS CONTEXT & LINKAGES	6	A	1.50	B	B	C	2.10	B	B	B	B	B	B	B	3.60	SC 1220
MES102	CONSTRUCTION IN HIGHER EDUCATION	6	B	1.20	B	B	C	2.10	B	B	B	B	B	B	C	3.30	SC 1220
MES103	HIGHER EDUCATION : THE PSYCHOSOCIAL FIELD	6	A	1.50	B	B	C	2.10	B	B	B	B	B	B	B	3.60	SC 1220
MES104	PLANNING & MANAGEMENT OF HIGHER EDUCATION	6	A	1.50	B	B	C	2.10	B	B	B	B	B	B	B	3.60	SC 1220
MESPO01	DISSERTATION	10	2	B	B	B	B	A	3.50	A	1.50	B	B	A	5.00	SC 0622	

MASTER OF ARTS (EDUCATION) HIGHER EDUCATION SUCCESSFULLY COMPLETED
WITH OVERALL POINT/LETTER GRADE/PERCENTAGE/DIVISION: 3.75 / B / 69.26% (FIRST)

REGISTRAR (SED)

ABBREVIATIONS:

CR - CREDITS ; T.E.E - TERM END EXAMINATION ; SEM - SEMESTER ; CRS STS - COURSE STATUS

- Not Applicable; * - Absent/Result Later/Not Submitted as the case may be

CT - Credit Transfer; LG - LETTER GRADE; PG - POINT GRADE

SCHEME OF ASSESSMENT OF STUDENTS PERFORMANCE

The performance of student in Master Of Arts (Education) is assessed under Grading Scheme. Evaluation Methodology has 2 components in a Theory Course (i) Continuous Evaluation carries 30% weightage & Term-end Examination carries 70% weightage and in MESPO01 course Dissertation carries 70% and Viva Voce carries 30% weightage.

MINIMUM STANDARD FOR COMPLETION OF A COURSE AND PROGRAMME

Minimum B-Grade is required in Continuous Evaluation, Term End Examination and Viva-voce & Dissertation courses separate and Overall C-Grade for successful completion of the course and programme.

NATIONAL CORRELATES OF THE LETTER, POINT, AVERAGE GRADE PERCENTAGE & QUALITATIVE IS AS UNDER

LETTER GRADE	AVERAGE GRADE POINT RANG	PERCENTAGE EQUIVALENT	QUALITATIVE LEVEL
A	4.50 & Above	80% & Above	Excellent
B	3.50 to 4.49	60% to 79.9%	Very Good
C	2.50 to 3.49	50% to 59.9%	Good
D	1.50 to 2.49	40% to 49.950%	Satisfactory
E	0 to 1.49	Below 40%	Unsatisfactory